
DOMINION THEOLOGICAL BIBLE UNIVERSITY (DTBU)

"Equipping Apostolic Leaders for Global Impact"



ACADEMIC CATALOG 2025-2026

Dominion Theological Bible University does not discriminate on any basis prohibited by law in its administration and educational policies, admissions policies, and other school-administered programs.

The policies, procedures, and academic programs and courses in this catalog are subject to change in order to conform to accreditation standards and academic alignment .

This catalog is not a contract; it merely presents the offerings, requirements, and policies in effect at the time of publication and in no way guarantees that they will not be changed or revoked. Changes are subject to approval by the Board of Regents.

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MESSAGE FROM THE PRESIDENT

Dear Prospective Student,

It is my joy and honor to welcome you to Dominion Theological Bible University (DTBU)—an institution birthed with a clear mandate from God: to equip and empower apostolic leaders for effective kingdom impact in this generation and the next.

At DTBU, we believe that true spiritual leadership is shaped by sound doctrine, proven character, and the power of the Holy Spirit. For this reason, we have assembled a distinguished and highly qualified faculty made up of seasoned pastors, apostolic leaders, theologians, counselors, and practitioners who bring decades of ministry experience into the classroom. They are not only educators; they are mentors who walk alongside our students with wisdom, integrity, and grace.

Our comprehensive curriculum is designed with intentionality. Each course is prayerfully crafted to strengthen biblical foundations, deepen theological understanding, sharpen ministerial skills, and stir apostolic vision. Whether you are pursuing pastoral ministry, Christian counseling, chaplaincy, teaching, evangelism, or church leadership, you will find that our academic structure is both rigorous and Spirit-led—designed to prepare you fully for the call of God on your life.

We are committed to cultivating an environment that shapes leaders who walk in dominion, operate in excellence, and demonstrate Christlike character in every sphere of influence. At DTBU you will not simply earn a degree; you will be stretched, equipped, and empowered.

Thank you for considering Dominion Theological Bible University as the place to pursue your theological and ministerial development. It would be our honor to walk with you as you grow into the fullness of the calling God has placed upon your life.

By His Grace,

Angela Rucker

Angela M. Rucker, Th.D.
President



Dominion Theological Bible University is fully accredited by the Association of Independent Christian Colleges and Seminaries (AICCS)

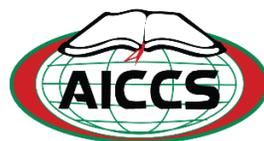
AICCS MISSION

The Association of Independent Christian Colleges and Seminaries is a global not-for-profit association of independent Christian institutes, colleges, seminaries, and universities committed to academic excellence, intellectual freedom, ethical conduct, and moral integrity.

AICCS was chartered in 2002 as a charitable non-profit corporation in the State of Missouri and then expanded to South Carolina to help establish, support, maintain, and promote the development of schools of Christian ministry.

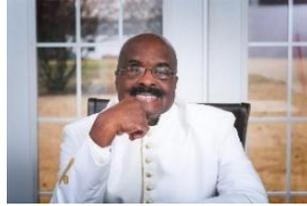
The Association is a link for spiritual fellowship, mutual encouragement, technical assistance, and professional information sharing among member schools.

AICCS sponsors an independent Accrediting Commission to evaluate and certify Christian institutions of higher education, attesting that all credits, certificates, diplomas, and degrees issued by member schools are legitimate, totally honorable, widely respected, and generally accepted within the Christian community in the United States of America and around the world.



MEET THE FACULTY

Chairman, Board of Regents



Dr. Benjamin W. Rucker, a native of Anderson, South Carolina, is a devoted leader, educator, and Apostle of the Gospel. A graduate of Hampton University, he later earned advanced theological degrees including a Doctor of Theology, and a Ph.D. in 2019. After surrendering his life to Christ in 1989 and accepting his call to ministry in 1999, he founded Bride of Christ Church Ministries in 2002, where he continues to prepare believers spiritually, mentally, physically, and financially. He was affirmed as an Apostle in 2019. Dr. Rucker is known for planting churches globally, raising leaders, and teaching present-truth revelation for revival and restoration.

President



Dr. Angela M. Rucker, a native of Jamaica. She and her husband of 37 years, Dr. Benjamin Rucker, reside in Mitchellville, MD, where she serves as Assistant Pastor of Bride of Christ Church Ministries, founded in 2002. Dr. Rucker is the author of four impactful books—*The Pre-Natal Assignment*, *Breaking Forth*, *Self Check*, and *Stones to Your Destiny*—and a passionate advocate for marginalized and impoverished children. Dr. Rucker received the Presidential Lifetime Achievement Award in 2023. She holds both a Th.D. in Theology and a Ph.D. in Ministry, bringing academic depth and spiritual insight to every sphere of her ministry.

Dean of Academic Affairs



Dr. Geneva D. Henderson was born in Newberry, South Carolina, the youngest of seven children. She earned a Bachelor of Science in Marketing from Hampton University, a Master's Degree from the University of Maryland College Park, and later a Doctor of Theology and Doctorate of Administration. Called by God to equip and empower leaders, she teaches church administration and travels nationally and internationally speaking at conferences and leadership events. She is the CEO and Founder of KingdomXL, Inc., providing business solutions for corporations, ministries, nonprofits, and individuals.

DTBU PROFESSORS



Dr. Clendon Terry
(Doctor of Theology)



Dr. Patricia Thomas
Doctor of Ministry



Dr. Alan Johnson
(Doctor of Theology)



Dr. Jacqueline Chen Wonge
(Doctorate in Pastoral Counseling)



Dr. Dezrene Robinson
(Doctor of Theology)



Dr. Emmanuel Falodun
(Doctor of Divinity)



Dr. Helen Robinson
(Doctorate in Humane Letters)

Dr. Clendon Terry

BBS 301 Introduction to Christian Ethics
BBS 303 Church History
BBS 309 Jesus and the Gospels

Dr. Emmanuel Falodun

BBS 314 Introduction to New Testament Survey
BBS 311 Book of Acts
BBS 318 The Book of Revelation

Dr. Jackie Chen Wonge

BBS 302 Principles of Bible Study Methods
BBS 304 Introduction to World Religions & Ideologies
BBS 307 Christian Counseling & Pastoral Care

Dr. Geneva Henderson

BBS 306 Spiritual Formation I
BBS 315 Introduction to Apologetics
BBS 316 Introduction to Bible Exegesis & Hermeneutics

Dr. Patricia Thomas

BBS 313 Introduction to Old Testament Survey

Dr. Angela Rucker

BBS 305 Pneumatology: God and the Holy Spirit
BBS 310 Homiletics
BBS 308 Kingdom Theology & the Dominion Mandate
BBS 319 Systematic Theology

Dr. Dezrene Robinson

BBS 312 The Prophetic & Apostolic Foundations
BBS 320 The Life and Letters of Paul

Dr. Helen Robinson

BBS 317 Introduction to Evangelism & Discipleship

Mission Statement

DTBU exists to:

- Provide Christ-centered higher education that merges biblical integrity with academic rigor.
- Equip students with the knowledge and skills necessary for effective ministry, teaching, leadership, and scholarship.
- Develop transformational leaders who influence society through the truth of God's Word.

Vision Statement

To be a leading global Apostolic and Theological training center that produces Spirit-filled leaders with uncompromising biblical foundations.

Core Values

- **Biblical Authority** – God's Word is our foundation.
 - **Academic Excellence** – Pursuing the highest standards in scholarship.
 - **Spiritual Formation** – Developing Christlike character.
 - **Global Impact** – Preparing leaders for Kingdom influence.
-

Statement of Faith

We Believe the Bible to be the inspired and only infallible and authoritative Word of God.

We Believe that there is one God eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.

We Believe in the Deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future to the earth in power and glory to rule over the nations.

We Believe that the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

We Believe that regeneration by the Holy Spirit is absolutely essential for personal salvation.

We Believe that the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

We Believe that the Baptism of the Holy Spirit, according to Acts 2:4 is given to believers who ask for it.

We Believe in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a Holy Life.

We Believe in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.



Dominion Theological Bible University (DTBU)

12-Month Accelerated Academic Calendar

Semester	Duration	Notes
1 – Winter Session	January 6 – March 28	Orientation – Jan. 6 Classes begin Jan. 12
Break	March 29 – April 6	Faculty planning and student advising
2 – Spring Session	April 7 – June 27	Life Experience Credit review window
Break	June 28 – July 6	Summer reflection week (no assignments)
3 – Summer Session	July 7 – September 26	Practicum & Ministry Projects
Break	Sept 27 – Oct 5	Faculty summit & student conference
4 – Fall Session	October 6 – December 26	Commencement Ceremony: Dec 28 (Est.)
Winter Break	Dec 27 – Jan 4	New Year break & academic evaluation

CODE OF CONDUCT

1. Purpose

The DTBU Code of Conduct outlines the behavioral expectations for all students, faculty, staff, and affiliates of Dominion Theological Bible University. This code ensures that every member of the university community conducts themselves in a manner that reflects integrity, Christian character, respect, and academic excellence.

2. Guiding Principles

All members of the DTBU community are expected to:

- Uphold Christian values and biblical standards
- Demonstrate honesty, integrity, and respect
- Promote a safe, ethical, and professional environment
- Avoid conduct that discredits the university or contradicts biblical teachings
- Model spiritual maturity and Christlike behavior on and off campus

3. Academic Integrity

Students and faculty must abide by the highest standards of academic honesty. Prohibited actions include:

- Plagiarism
- Cheating on assignments or exams
- Fabrication or falsification of information
- Unauthorized collaboration
- Misuse of academic resources

Violations may result in academic penalties, suspension, or dismissal.

4. Professional Conduct

Faculty, staff, and students must:

- Communicate respectfully and professionally
- Maintain appropriate boundaries in relationships
- Use university resources responsibly
- Complete duties and assignments with excellence
- Follow all university policies, handbooks, and directives

5. Behavioral Expectations

All community members must:

- Treat others with dignity and respect
- Avoid harassment, bullying, violence, or intimidation
- Use appropriate, respectful language
- Refrain from disruptive, unethical, or immoral behavior
- Follow campus rules and community standards
- Comply with local, state, and federal laws

6. Christian Lifestyle Standards

As a faith-based institution, DTBU maintains biblical lifestyle expectations, including:

- A commitment to Christian moral values
- Respect for biblical teachings concerning conduct, integrity, and personal life
- Participation in spiritual development activities as required

7. Technology & Communication Use

Use of DTBU technology must be:

- Ethical
- For academic or official university purposes
- Free from inappropriate, offensive, or harmful content

Misuse of technology—including cyberbullying, unauthorized access, or distribution of harmful material—is prohibited.

8. Confidentiality

Members of DTBU must protect:

- Student records
- Personnel information
- Internal documents
- Sensitive communication

Only authorized individuals may access or share confidential information.

9. Conflict of Interest

All personnel must avoid conflicts between personal interests and the interests of the university. Any perceived or potential conflict must be disclosed to administration.

10. Compliance & Accountability

Failure to comply with this Code of Conduct may result in:

- Verbal or written warnings
- Mandatory training
- Probation
- Suspension
- Termination of employment or enrollment

11. Reporting Misconduct

Individuals who observe violations of this Code should report concerns to:

- The Dean of Students
- Human Resources
- Academic Affairs
- Any administrative leader

Reports may be made confidentially and without fear of retaliation.

12. Amendments

DTBU reserves the right to revise this Code of Conduct at any time to align with institutional needs, accreditation standards, or legal requirements.

DEGREE TRACKS

Undergraduate Program (Bachelor's Degrees)

- **Bachelor of Arts in Biblical Studies**
- **Bachelor of Arts in Theology**
- **Bachelor of Arts in Ministry**

Graduate Program (Master's Degrees)

- **Master of Arts in Biblical Studies**
- **Master of Arts in Theology**
- **Master of Arts in Ministry**

Doctoral Program (Doctoral Degrees)

- **Doctor of Philosophy (C.PhD) in Biblical Studies**
- **Doctor of Theology (Th.D.)**
- **Doctor of Ministry (D.Min.)**
- **Doctorate in Pastoral Counseling**

Eligibility requires:

- GPA of 2.0 or higher
- Faculty approval
- Academic Dean's authorization

Accelerated Degree Programs

DTBU offers accelerated pathways for highly motivated students:

- **Duration: 12 Months (Accelerated)**
- **Format: 100% Online/Distance Learning**
- **Total Credits: 120**
 - 60 Core Courses
 - 12 Electives/Non-Courses
 - 18 Practicum/Ministry Experience
 - 30 Life Experience

Complete Your Degree Faster—Without Compromise

DTBU's accelerated format allows you to complete **60 core credits over just four semesters**, helping you earn your degree in significantly less time than traditional programs. This focused structure keeps you engaged, supported, and progressing—so you can step confidently into leadership, ministry, or your next calling sooner, equipped with both academic training and real-world application.

Tuition & Fees

- Application Fee: \$150 (non-refundable)
- Bachelor's Tuition: \$4,800.00
- Master's Tuition: \$5,800.00
- Doctoral Tuition: \$7,000.00
- Graduation Fee: \$200 (estimate)

Refund Policy: 100% refund before the first day of class; 50% during the first two weeks; no refund thereafter.

Transcript Policy

- Official transcripts must be sent directly to DTBU from the issuing institution.
- Transcripts from foreign institutions must be evaluated by a recognized credentialing service.
- DTBU reserves the right to verify all transcripts and reject altered or unofficial records.

Transfer Students & Transfer Credit

- DTBU welcomes transfer students from accredited Bible colleges, universities, and seminaries.
 - A maximum of 45 undergraduate credits, 12–18 graduate credits, and up to 12 doctoral-level credits may be transferred, subject to evaluation by the Academic Dean.
 - Only courses with a grade of “C” (undergrad) or “B” (graduate/doctoral) or higher are eligible for transfer.
 - Transfer credits must align with DTBU's curriculum requirements.
-

Life Experience Credit (Experiential Learning Policy)

Recognizing that many students bring years of ministry and leadership experience, DTBU offers Life Experience Credit for documented learning outside the classroom.

- Students may apply for up to 30 undergraduate credits or 6–9 graduate credits through this process.
 - Credit is awarded only for verifiable, college-level learning gained through ministry, leadership, teaching, or missions.
 - Evaluation requires submission of:
 - Detailed portfolio of ministry/service experience
 - Certificates, ordinations, or other documentation
 - Reflective essays or learning outcomes tied to DTBU course objectives
 - Final approval is made by the Academic Dean.
 - Life Experience Credit cannot be applied at the doctoral level.
-

Credit Hour Policy Statement

1. Purpose

The purpose of this policy is to define and ensure the consistent application of credit hour assignments for all academic courses offered by Dominion Theological Bible University (DTBU). This policy aligns with commonly accepted practice in higher education and supports academic quality, integrity, and regulatory expectations.

2. Definition of a Credit Hour

DTBU adopts the standard higher education definition of a credit hour.

A credit hour is an amount of academic work that reasonably approximates:

- One (1) hour of direct instruction per week for approximately fifteen (15) weeks, plus
- Two (2) hours of out-of-class student work per week for the same period.

This formula applies to all delivery modalities including on-campus, online, and hybrid courses.

3. Application Across Instructional Formats

A. Lecture Courses

- 1 credit = 15 hours of direct instruction + 30 hours of student study/work.

B. Online Courses

- Direct instruction may include live virtual sessions, structured content modules, instructor-led discussions, and video instruction.

- Student engagement must equal the expected instructional and study time of a traditional lecture course.

C. Independent Study / Directed Study

- Credit hours are based on documented learning activities, instructor interaction, assignments, and measurable outcomes equivalent to a lecture course.

D. Practicum, Internship, or Field Experience

- 1 credit = A minimum of 45 hours of supervised ministry or practicum experience.
- Reflection assignments, evaluations, and faculty supervision must accompany fieldwork.

E. Laboratory or Applied Courses

- 1 credit = A minimum of 30–45 hours of structured academic activity.

4. Course Scheduling and Delivery

Each course syllabus must clearly outline:

- Assigned credit hours
- Weekly learning objectives
- Required instructional time
- Required out-of-class engagements
- Assessment methods demonstrating learning equivalent to the credit hour standard

5. Faculty Responsibility

Faculty must:

- Design courses that meet total time-on-task expectations.
- Maintain accurate records of instructional hours, assignments, and student engagement.
- Ensure rigorous academic content appropriate for the credit awarded.

6. Institutional Review

DTBU will conduct periodic reviews of credit hour assignments to ensure:

- Consistency with academic standards
- Compliance with accrediting expectations
- Proper documentation and course design integrity

7. Policy Amendments

DTBU reserves the right to update this policy in accordance with changes in accreditation guidelines, regulatory requirements, or best academic practices. Updates will be communicated to faculty and administrative staff.

COURSE DESCRIPTIONS

BACHELOR IN BIBLICAL STUDIES – Course Descriptions

BBS 301 – Introduction to Christian Ethics (3 credits)

This course provides an overview of biblical principles of morality, character, and righteous living. Students explore ethical decision-making grounded in Scripture, with emphasis on holiness, integrity, justice, and Christlike conduct in contemporary society. The course equips learners to apply Christian ethics to personal, ministerial, and societal issues.

BBS 302 – Principles of Bible Study Methods (3 credits)

A foundational course exploring practical and systematic methods for studying Scripture. Students learn inductive, topical, and character study approaches; observe proper context, background, and literary style; and develop discipline in personal Bible study. Emphasis is placed on Spirit-led interpretation and application.

BBS 303 – Church History (3 credits)

This course surveys the major events, movements, and figures that have shaped Christianity from the early church to the modern era. Students examine doctrinal developments, global expansion, Reformation milestones, and the rise of Pentecostalism.

BBS 304 – Introduction to World Religions & Ideologies (3 credits)

A comparative study of major world religions, belief systems, and ideological movements. Students analyze origins, doctrines, practices, and cultural influences of religions such as Judaism, Islam, Hinduism, Buddhism, and modern secular ideologies.

BBS 305 – Pneumatology: The Study of the Holy Spirit (3 credits)

An in-depth exploration of the person, nature, and work of the Holy Spirit. Students study the Spirit's role in Scripture, creation, redemption, sanctification, and empowerment for ministry.

BBS 306 – In the Beginning: Spiritual Formation I (3 credits)

This course introduces students to biblical and practical foundations of spiritual growth. Topics include prayer, devotional life, biblical meditation, personal holiness, worship, and identity in Christ.

BBS 307 – Christian Counseling and Pastoral Care (3 credits)

A foundational study of Christian counseling principles within a pastoral context. Students learn biblical models of care, crisis intervention, grief support, conflict resolution, and spiritual guidance.

BBS 308 – Kingdom Theology and the Dominion Mandate (3 credits)

An exploration of the biblical theology of the Kingdom of God, its implications for believers, and God’s mandate for dominion and stewardship on earth.

BBS 309– Jesus and the Gospels (3 credits)

A study of the life, ministry, teachings, and redemptive mission of Jesus Christ as presented in the four Gospels.

BBS 310 – Homiletics (3 credits)

This course introduces the art and practice of biblical preaching. Students learn sermon structure, expository techniques, interpretation, communication skills, and delivery styles.

BBS 311 – Book of Acts I (3 credits)

A focused study on the first half of the Book of Acts, highlighting the birth, growth, and empowerment of the early church.

BBS 312 – The Prophetic and Apostolic Foundations (3 credits)

An exploration of the biblical foundations, roles, and functions of prophetic and apostolic ministry.

BBS 313 – Introduction to Old Testament Survey (3 credits)

A broad overview of the Old Testament, including its structure, major themes, historical context, and theological significance.

BBS 314 – Introduction to New Testament Survey (3 credits)

A comprehensive survey of the New Testament, covering the Gospels, Acts, Epistles, and Revelation.

BBS 315 – Introduction to Apologetics (3 credits)

This course equips students to defend the Christian faith with biblical clarity and intellectual integrity.

BBS 316 – Introduction to Bible Exegesis & Hermeneutics (3 credits)

Students learn foundational principles of sound interpretation, including context, genre, language, culture, and theology.

BBS 317 – Introduction to Evangelism & Discipleship (3 credits)

A practical and biblical exploration of the Great Commission.

BBS 318 – The Book of Revelation (3 credits)

A study of the apocalyptic message of Revelation, including symbolism, prophecy, end-time events, and the victorious reign of Christ.

BBS 319 – Systematic Theology I (3 credits)

An introduction to major doctrines including Scripture, God, creation, humanity, sin, and Christology.

BBS 320 – The Life and Letters of Paul (3 credits)

A study of the Apostle Paul's life, missionary journeys, theological contributions, and pastoral writings.

Master in Biblical Studies – Course Descriptions

MBS 501 – Church History & Apostolic Heritage (5 Credit Hours)

This course provides a comprehensive survey of the development of the Christian church from the Apostolic Era to the modern day. Students will explore key movements, councils, revivals, and historical figures that shaped the global church. Emphasis is placed on Apostolic heritage, early church doctrine, the continuance of Pentecostal experience, and the preservation of biblical truth throughout history. Learners will gain an appreciation for how historical events influence contemporary ministry, theology, and denominational identity.

MBS 502 – Apologetics & Comparative Religions (5 Credit Hours)

This course equips students to defend the Christian faith through biblical, theological, and historical apologetics. Students will analyze the belief systems of major world religions and contemporary ideological movements, comparing them with biblical Christianity. Training focuses on how to communicate truth with clarity, compassion, and confidence in evangelistic and intercultural contexts. Special attention is given to modern challenges to Christianity, including secularism, atheism, and relativism.

MBS 503 – Spiritual Formation II (5 Credit Hours)

A continuation of foundational spiritual formation, this course deepens students' understanding of spiritual disciplines, character development, and personal holiness. Topics include prayer, fasting, meditation, worship, discernment, and maintaining emotional and spiritual health in ministry. Students will develop a personalized spiritual growth plan and explore accountability, spiritual maturity, and the lifelong pursuit of Christlikeness.

MBS 504 – Pauline Theology & the Epistles (5 Credit Hours)

This course explores the theology, teachings, and ministry of the Apostle Paul. Students will examine each Pauline epistle with attention to historical background, doctrinal themes, pastoral concerns, and practical application. Key topics include justification, sanctification, spiritual gifts, church structure, unity of the body, and life in the Spirit. Emphasis is placed on understanding Paul's contribution to Apostolic doctrine and New Testament theology.

MBS 505 – Systematic Theology II (5 Credit Hours)

Building on Systematic Theology I, this course continues a comprehensive study of the major doctrines of the Christian faith. Topics include Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology. Students will engage biblical foundations, historical development, and contemporary implications of each doctrine. Emphasis is placed on developing a sound, Apostolic-based theological framework for preaching, teaching, and ministry leadership.

MBS 506 – Pneumatology: God and the Holy Spirit (5 Credit Hours)

This course provides an in-depth study of the Person and work of the Holy Spirit in Scripture and in the life of the believer. Students will explore the Spirit's role in creation, revelation, regeneration, sanctification, and empowerment for ministry. Special attention is given to the Apostolic/Pentecostal understanding of the baptism of the Holy Spirit, spiritual gifts, fruit of the Spirit, and supernatural operations within the church.

MBS 507 – Leadership, Ethics & Ministry (5 Credit Hours)

This course examines principles of Christian leadership, ministerial ethics, and character-based service. Students will explore ethical decision-making, integrity, accountability, and biblical models of leadership. Topics include servant leadership, conflict resolution, organizational stewardship, and maintaining healthy ministry boundaries. The goal is to prepare leaders who demonstrate excellence, humility, and moral responsibility in all areas of ministry.

MBS 508 – Church Protocol (5 Credit Hours)

This course provides practical instruction on ecclesiastical protocol, ministerial conduct, and church administrative practices. Students will learn proper procedures for worship services, ceremonies, sacramental duties, ordination, and ministerial etiquette. Training includes robe and vestment guidelines, pulpit protocol, hosting guest speakers, and maintaining order within various ministry settings. Emphasis is placed on honoring biblical standards, cultural sensitivity, and organizational excellence.

MBS 509 – Advanced Biblical Hermeneutics (5 Credit Hours)

A higher-level study of biblical interpretation, this course equips students with advanced skills for exegesis, contextual analysis, and theological application. Students will examine interpretive methods, original languages tools, historical-cultural settings, and genre-specific principles. Emphasis is placed on accurate, Spirit-led interpretation within the Apostolic tradition, enabling learners to rightly divide the Word of truth in preaching, teaching, and pastoral ministry.

MBS 510 – Ministry Practicum & Field Experience (5 Credit Hours)

This supervised practicum provides hands-on ministry experience in a local church or approved ministry setting. Students will engage in areas such as preaching, teaching, evangelism, administration, counseling, and outreach. The course combines fieldwork with reflective assignments and mentor evaluations. The goal is to bridge academic learning with practical ministry competence, spiritual maturity, and professional development.

MBS 511 – Thesis/Capstone Project (10 Credit Hours)

The capstone course for graduating students, this thesis project demonstrates mastery of biblical research, theological reflection, and ministry application. Students will select an approved topic, conduct scholarly research, and produce a

formal written thesis or applied ministry project. The course includes proposal development, academic writing support, faculty supervision, and oral defense. This culminating experience showcases the student's readiness for advanced ministry and leadership.

Doctorate in Biblical Studies -Course Descriptions

DBS 402 – Advanced Biblical Hermeneutics (6 Credits)

This advanced course explores the principles, methods, and interpretive frameworks used to understand Scripture at a scholarly level. Students will examine historical-grammatical, literary, canonical, and theological approaches, with emphasis on Spirit-led interpretation grounded in apostolic doctrine. The course equips students to responsibly exegete biblical texts, understand genre and context, evaluate interpretive traditions, and apply hermeneutical principles to contemporary ministry. Special focus is given to discerning spiritual insight, avoiding misinterpretation, and developing exegetical integrity for preaching, teaching, and academic research.

DBS 404 – Old Testament Theology and Exegesis (6 Credits)

This course provides an in-depth study of the theological themes, structures, and covenantal frameworks of the Old Testament. Students will explore the historical context, linguistic features, and literary forms of key passages while practicing advanced exegetical techniques. Topics include creation theology, holiness, covenant, prophecy, kingship, wisdom literature, and the redemptive plan of God revealed through Israel. Emphasis is placed on connecting Old Testament theology to New Testament fulfillment, apostolic revelation, and contemporary ministry application. Students will complete detailed exegesis assignments using original-language study tools where applicable.

DBS 406 – New Testament Theology and Exegesis (6 Credits)

In this course, students engage deeply with the theological foundations of the New Testament, including Christology, pneumatology, soteriology, ecclesiology, and eschatology. Attention is given to cultural and historical background, literary structures, and doctrinal development within apostolic writings. Students will practice advanced exegesis of Gospel narratives, Pauline epistles, Johannine literature, and other New Testament texts. The course emphasizes the role of the Holy Spirit in understanding Scripture and applying apostolic truth in modern

contexts. Students will also learn to integrate biblical theology with practical ministry.

DBS 408 – Historical & Contemporary Theological Issues (6 Credits)

This course examines major theological developments and controversies from the early church to the present. Students will analyze doctrinal debates, creeds, councils, reform movements, and the evolution of Christian thought. Special attention is given to issues such as the Trinity, Christology, canon formation, holiness doctrines, Pentecostal/Charismatic theology, and modern challenges to biblical truth. Contemporary topics include secularism, gender ideology, religious pluralism, social justice movements, and the role of the church in a post-modern world. Students will evaluate these issues through a biblical and apostolic worldview, developing informed responses suitable for ministry, leadership, and teaching.

DBS 410 – Biblical Leadership and Apostolic Ministry (6 Credits)

This course provides a comprehensive study of biblical leadership models with emphasis on apostolic authority, spiritual governance, and ministry development. Students explore the leadership patterns of Jesus, the Apostles, Old Testament patriarchs, prophets, and early church structures. Topics include spiritual gifts for leadership, fivefold ministry functions, ethical leadership, discipleship strategies, conflict resolution, and organizational oversight in ministry settings. Practical application is emphasized through case studies, leadership self-assessments, and ministry planning assignments. The course equips emerging leaders to operate effectively in apostolic ministry, shepherd teams, and build healthy, Spirit-led ministries.

DBS– Doctoral Research Project / Dissertation (12 Credits)

The capstone requirement for the doctoral program, this course guides students through the process of designing, conducting, and presenting an original research project or dissertation that contributes meaningfully to biblical, theological, or ministry scholarship. Under the supervision of a faculty advisor, students will

develop a research proposal, conduct literature review, apply appropriate research methodologies, and produce a written dissertation demonstrating academic rigor and spiritual insight. The project must reflect scholarly excellence, relevance to contemporary ministry, and alignment with the university's doctrinal foundation. Oral defense may be required depending on program guidelines.

BACHELOR OF MINISTRY – Course Descriptions

BMIN 301 Introduction to Ministry and Calling

This course provides an essential foundation for understanding the nature, purpose, and responsibilities of Christian ministry. Students explore the biblical basis of calling, spiritual gifts, and the development of personal ministry identity. Emphasis is placed on discerning God's direction, understanding ministerial ethics, and cultivating a lifestyle of spiritual discipline. By the end of the course, students will be equipped to articulate their call to ministry and develop a plan for continued growth.

BMIN 303 Biblical Leadership Principles

This course examines leadership through a biblical lens, focusing on servant leadership as modeled by Jesus Christ. Students study key leadership figures in Scripture, principles of integrity, humility, stewardship, and vision, as well as practical leadership skills needed in ministry settings. Attention is given to character formation, teamwork, and leading with wisdom and compassion. Students will learn to apply biblical leadership principles to contemporary ministry challenges.

BMIN 305 Evangelism and Discipleship

This course explores the biblical mandate for evangelism and discipleship, emphasizing both theological foundations and practical strategies. Students learn how to share the gospel effectively, cultivate discipleship relationships, and develop outreach ministries within the local church and community. The course addresses personal evangelism, small group discipleship models, follow-up methods, and cross-cultural outreach. Students will gain confidence in presenting the gospel and nurturing spiritual growth in others.

BMIN 307 Pastoral Care and Counseling

This course introduces students to the principles and practices of pastoral care within the church setting. Topics include spiritual guidance, crisis support, grief counseling, marital and family issues, and ethical considerations for pastoral counselors. Students learn how to provide biblically grounded, compassionate care while recognizing the limits of their role and the importance of referral when necessary. Practical scenarios and case studies prepare students for real-life ministry situations.

BMIN 309 Church Administration and Management

This course provides a comprehensive overview of effective administration within the local church. Students examine organizational structure, strategic planning, financial stewardship, budgeting, volunteer coordination, and legal considerations. Emphasis is placed on developing administrative systems that support ministry effectiveness and growth. Students will gain practical skills for managing operations while maintaining a spiritual focus and servant-leader mindset.

BMIN 311 Pastoral Theology

This course explores the theological foundations of pastoral ministry, examining the pastor's role in preaching, teaching, shepherding, and spiritual oversight. Students study key doctrines related to ministry, the nature of the church, and the mission of God. The course highlights the biblical metaphor of the shepherd, the pastoral identity shaped by Christ, and the integration of theology with practical ministry. Students will develop a strong theological framework to guide their pastoral work.

BMIN 313 Church Planting & Evangelism

This course introduces the biblical, theological, and practical principles of church planting and mission-focused ministry. Topics include community assessment, team building, vision development, evangelistic outreach strategies, and establishing new congregations. Students explore various church-planting models,

contextual evangelism, and the importance of prayer and spiritual warfare in pioneering work. By the end of the course, students will be equipped to design a strategic plan for launching and sustaining a new ministry.

BMIN 315 Worship Leadership & Liturgy

This course examines the role of worship in the life of the church, focusing on biblical foundations, historical development, and contemporary expressions of worship. Students explore liturgical practices, worship planning, music selection, and the responsibilities of worship leaders. Emphasis is placed on cultivating spiritually authentic and theologically sound worship experiences. Students will develop the skills necessary to lead worship teams with excellence and inspire congregational participation.

BMIN 317 Conflict Resolution in Ministry

This course equips students with biblical principles and practical strategies for addressing and resolving conflict within the church. Topics include understanding interpersonal dynamics, communication skills, mediation techniques, and maintaining unity within the body of Christ. Students explore real-world ministry scenarios to learn how to navigate disagreements, handle criticism, and foster reconciliation. By the end of the course, students will be prepared to lead with wisdom, patience, and a peacemaking spirit.

MASTER'S IN MINISTRY – Course Descriptions

MMIN 500 Strategic Ministry Leadership

This course equips students with advanced leadership competencies needed to guide effective and mission-driven ministries. Emphasizing Apostolic principles, strategic planning, organizational visioning, and decision-making, students will learn to lead with integrity, spiritual discernment, and administrative excellence. Case studies and practical ministry applications help students develop strategies for sustainable church growth and impactful leadership.

MMIN 502 Advanced Homiletics

Building on foundational preaching skills, this course focuses on the art and craft of delivering powerful, biblically grounded sermons. Students will explore advanced exegetical techniques, sermon structure, rhetorical style, and the use of biblical languages. Special emphasis is placed on preaching in diverse ministry contexts, Apostolic doctrinal clarity, and Spirit-led proclamation. Students will develop and deliver multiple sermons for peer and faculty evaluation.

MMIN 504 Pastoral Theology and Counseling

This course provides a theological and practical framework for pastoral care in the local church. Students will explore the biblical foundations of shepherding, spiritual guidance, and emotional support, integrating theology with counseling principles relevant to ministry. Topics include grief care, crisis intervention, premarital and marital counseling, and spiritual discernment. The course emphasizes compassionate, ethical, and Spirit-guided pastoral ministry.

MMIN 506 Organizational Leadership in Ministry

Students will examine leadership theories and models as they apply to church and ministry contexts. The course covers organizational structure, staffing, team

development, communication systems, and change management. Emphasis is placed on leading ministry teams with integrity, fostering healthy church culture, and managing resources effectively. Students will develop practical leadership skills for navigating the complexities of modern ministry organizations.

MMIN 508 Christian Ethics and Community Impact

This course explores biblical and theological foundations of Christian ethics and their relevance to contemporary social issues. Students will evaluate moral decision-making, justice, stewardship, and community responsibility through a Christian worldview. Emphasis is placed on ethical leadership, advocacy, and practical engagement with the needs of local communities. Students will design ministry initiatives that reflect Christ-centered compassion and ethical action.

MMIN 510 Mentorship and Ministerial Development

Focusing on the biblical model of discipleship and leadership development, this course trains students in the principles and practices of mentoring emerging leaders. Topics include spiritual formation, character development, accountability, and creating mentorship systems within the church. Students learn how to cultivate growth environments that nurture ministry gifts, strengthen spiritual maturity, and sustain long-term ministerial success.

MMIN 512 Introduction to Apologetics

This course introduces students to the biblical basis, purpose, and methodologies of Christian apologetics. Students will examine classical and contemporary arguments for the Christian faith, engage with common objections, and learn how to defend Apostolic doctrine with clarity and conviction. Emphasis is placed on communicating truth with humility, cultural awareness, and the guidance of the Holy Spirit.

MMIN 514 Personal Evangelism

A practical exploration of effective evangelism grounded in Scripture and the Great Commission; this course equips students to share the gospel with confidence and compassion. Students will learn relational evangelism strategies, cross-cultural communication skills, and Spirit-led approaches to reaching the lost. Practical assignments help students develop an evangelistic lifestyle and engage their local communities.

MMIN 516 Spiritual Formation II

Building on foundational concepts introduced in Spiritual Formation I, this course deepens students' understanding of the lifelong process of becoming Christ-like. Topics include advanced disciplines of prayer, fasting, discernment, spiritual warfare, and cultivating intimacy with God. Students will develop a personalized spiritual growth plan and engage with classical and contemporary writings on Christian spirituality.

MMIN 518 Master's Capstone Project in Ministry

The capstone course provides students with an opportunity to integrate academic learning with practical ministry application. Under faculty supervision, students will design and complete a major project, research initiative, or ministry innovation that addresses a real-world challenge in their ministry context. A written report and formal presentation are required, demonstrating mastery of ministry leadership, theological reflection, and applied research.

DOCTORATE IN MINISTRY – Course Descriptions

DMIN 801 – Contemporary Issues in Ministry

This course examines the pressing challenges and emerging trends shaping 21st-century ministry. Students will analyze cultural shifts, ethical dilemmas, social justice concerns, technology in the church, and the impact of globalization on ministry practice. Emphasis is placed on developing biblically grounded and contextually relevant responses to issues affecting Apostolic leaders today.

DMIN 802 – Apostolic Leadership and Governance

This course explores leadership models rooted in Apostolic doctrine and practice. Students will study biblical patterns of spiritual authority, church order, and governance structures that empower healthy ministry environments. Topics include spiritual oversight, organizational accountability, ministerial ethics, and the development of apostolic teams. Learners will evaluate their own leadership approach in light of apostolic principles.

DMIN 803 – Transformational Leadership in the Church

This course focuses on the role of transformational leadership in fostering spiritual growth, organizational renewal, and missional impact. Students will examine key theories of transformational leadership and apply them to ecclesial contexts. Attention is given to vision casting, motivating congregations, implementing change, and cultivating Spirit-led ministry environments that inspire long-term transformation.

DMIN 804 – Conflict Resolution and Church Health

This course addresses the dynamics of conflict within ministry settings and provides biblical and practical strategies for resolving disputes while promoting overall church health. Students explore interpersonal conflict, leadership challenges, organizational dysfunction, and congregational crises. Emphasis is placed on reconciliation, communication skills, emotional intelligence, and building systems that prevent destructive conflict.

DMIN 805 – Applied Ministry Research Methods

Students are introduced to qualitative, quantitative, and theological research methods applicable to ministry contexts. The course prepares learners to design and execute research projects that solve practical ministry problems. Topics include research design, data collection, analysis, ethical considerations, and integrating biblical theology with applied research. This course directly supports the development of the doctoral project or dissertation.

DMIN 806 – Doctoral Project or Dissertation in Ministry

In this culminating course, students develop and complete a doctoral-level research project or dissertation addressing a real-world ministry challenge. Under faculty supervision, learners apply theological reflection, academic research, and practical ministry strategies to produce a project that contributes original insights to the field. The final product demonstrates scholarly excellence, ministry innovation, and the capacity to influence church practice.

Bachelor of Theology -Course Descriptions

BTH 401 – Introduction to Theology

This course provides an overview of the nature, purpose, and sources of Christian theology. Students explore key theological concepts, the relationship between faith and reason, and the authority of Scripture in theological reflection. Emphasis is placed on developing a foundational vocabulary, understanding major theological traditions, and cultivating a framework for lifelong theological study.

BTH 402 – Old Testament Survey

A broad survey of the Old Testament (Hebrew Bible), examining its historical background, literary structure, major themes, and theological significance. Students will explore the narrative flow from Genesis to Malachi, gain familiarity with key figures and events, and understand how the Old Testament contributes to the overarching biblical story. Special attention is given to covenant, law, prophecy, and worship in ancient Israel.

BTH 403 – New Testament Survey

This course introduces students to the background, composition, and message of the New Testament. It includes an overview of the life of Jesus, the development of the early church, and the theological contributions of the Gospels, Acts, Epistles, and Revelation. Students will gain insight into first-century contexts, major doctrinal themes, and the continuing relevance of the New Testament for Christian faith and practice.

BTH 404 – Systematic Theology I

The first part of a two-course sequence exploring the major doctrines of the Christian faith in an organized, systematic manner. Topics include the doctrine of Scripture, the nature and attributes of God, the Trinity, creation, and providence.

Students engage with biblical foundations, historical interpretations, and contemporary discussions, developing an integrated theological framework.

BTH 405 – Christian Doctrine and Creeds

An introduction to the historic doctrines of the Christian church, with a special focus on the development and significance of the early creeds and confessions. Students examine the Apostles', Nicene, and Athanasian Creeds, exploring how doctrinal formulations emerged in response to theological challenges. The course emphasizes the role of tradition in shaping Christian identity and guiding the church's belief and practice.

BTH 406 – Biblical Hermeneutics

This course equips students with principles and methods for interpreting Scripture responsibly and faithfully. Topics include historical-grammatical interpretation, literary analysis, cultural and historical context, and the use of biblical theology in exegesis. Students practice applying hermeneutical tools to various genres of Scripture and learn to navigate interpretive challenges in contemporary ministry and scholarship.

BTH 407 – Church History

A survey of the major events, movements, and figures in Christian history from the apostolic age to the modern era. Students explore the spread of Christianity, the development of doctrine, the Reformation, global missions, and the challenges and opportunities faced by the church throughout the centuries. The course highlights how historical developments continue to shape Christian thought and practice today.

BTH 408 – Research & Writing for Theological Studies

This course introduces students to the academic skills necessary for success in theological study, including research methodologies, critical reading, argumentation, and theological writing. Students learn how to locate and evaluate scholarly sources, structure research papers, follow academic style guides, and develop clear, persuasive writing. The course emphasizes integrity, clarity, and excellence in academic communication.

MASTER OF THEOLOGY – Course Descriptions

MTH 701 – Systematic Theology II

This course continues an advanced exploration of Christian doctrine with a focus on Christology, soteriology, ecclesiology, and eschatology. Students examine the historical development, biblical foundations, and contemporary expressions of each doctrinal area. Emphasis is placed on assessing various theological models, engaging primary sources, and articulating doctrinal positions with clarity and academic rigor. Prerequisite: Systematic Theology I or equivalent.

MTH 702 – Advanced Biblical Hermeneutics

This course equips students with advanced interpretive tools for responsible exegesis of Scripture. Topics include hermeneutical theory, historical-grammatical analysis, canonical and theological interpretation, and contemporary methods such as narrative and socio-rhetorical criticism. Students evaluate interpretive approaches across Christian traditions and apply best-practice methodologies to complex biblical texts. Significant exegetical writing is required.

MTH 703 – Apologetics and World Religions

A study of Christian apologetics in dialogue with major world religions, including Judaism, Islam, Hinduism, Buddhism, and secular worldviews. Students examine each tradition's core beliefs and philosophical assumptions while developing informed, respectful, and persuasive responses from a Christian perspective. The course emphasizes worldview analysis, cultural engagement, and the articulation of faith in pluralistic contexts.

MTH 704 – Theology of the Holy Spirit

This course offers a comprehensive study of pneumatology from biblical, historical, and contemporary perspectives. Topics include the person and work of the Holy Spirit, spiritual gifts, sanctification, and the Spirit's role in the life of the church and individual believers. Students interact with theological perspectives from various Christian traditions and evaluate current discussions surrounding charismatic and non-charismatic expressions of faith.

MTH 705 – Ethics and Moral Theology

An exploration of Christian moral reasoning, virtue formation, and contemporary ethical issues. Students study biblical and theological foundations for ethics, key voices in the Christian moral tradition, and frameworks for decision-making. Topics include bioethics, sexuality, technology, economics, justice, war and peace. Emphasis is placed on integrating theological convictions with real-world moral dilemmas.

MTH 706 – Historical Theology and Doctrinal Development

This course surveys the development of Christian doctrine from the early church to the modern era. Students examine major theological debates, ecumenical councils, key theologians, and the socio-cultural contexts that shaped doctrinal formation. Special attention is given to how historical insights inform contemporary theological reflection. Primary source readings and analytical essays form a core component of the course.

MTH 707 – Master's Thesis in Theology

A capstone research project in which students design, research, and write a graduate-level thesis on a theological topic of their choosing, under faculty supervision. The course guides students through advanced research methods, proposal development, scholarly writing, and oral defense. The completed thesis must demonstrate original thought, rigorous scholarship, and clear contribution to the field of theology.

DOCTOR OF THEOLOGY – Course Descriptions

THD 801 – Contemporary Theological Issues

This doctoral seminar critically examines major theological debates and emerging trends within global Christianity. Students engage with current scholarship on topics such as postmodern theology, contextual and liberation theologies, ecological theology, gender and theological anthropology, interfaith dialogue, and the challenges of secularism. Emphasis is placed on evaluating contemporary movements in light of Scripture, tradition, and historical orthodoxy. Students produce research that contributes to ongoing theological discourse.

THD 802 – Advanced Systematic Theology

An in-depth exploration of Christian doctrine at the highest academic level, focusing on methodological precision, constructive theology, and interdisciplinary engagement. Students examine classical and modern theological systems, evaluate their coherence and biblical foundations, and formulate their own constructive theological proposals. The course emphasizes critical analysis, primary-source research, and the integration of doctrinal loci into a unified theological vision suited for academic and ministerial leadership.

THD 803 – Theology of the Kingdom of God

This course provides a comprehensive study of the Kingdom of God as a central biblical and theological theme. Students examine Old and New Testament foundations, historical interpretations, eschatological perspectives, and the Kingdom's implications for ecclesiology, mission, ethics, and social engagement. Special attention is given to contemporary debates regarding inaugurated eschatology, the role of the Spirit, and the church's participation in God's redemptive work. Students conduct advanced exegesis and develop a research-based theological synthesis.

THD 804 – Biblical Languages and Exegesis

A rigorous doctoral-level study of biblical Hebrew and Greek designed to enhance exegetical precision and scholarly research. Students refine linguistic skills, engage with advanced grammar and syntax, and apply textual criticism to key biblical passages. The course emphasizes the integration of language study with theological interpretation, enabling students to produce exegetical work that contributes meaningfully to academic scholarship and ecclesial teaching.

THD 805 – Theological Research and Methodology

This course equips doctoral candidates with advanced research competencies essential for high-level theological scholarship. Topics include research design, historiography, interdisciplinary methods, critical source evaluation, and academic writing at the doctoral standard. Students analyze major methodological frameworks in theology and develop a proposal for dissertation research. The course culminates in a formal research prospectus demonstrating methodological clarity and scholarly rigor.

THD 806 – Doctoral Dissertation in Theology

A culminating research project in which doctoral candidates produce a substantial, original contribution to the field of theology. Under faculty supervision, students conduct extensive research, engage relevant primary and secondary sources, develop a coherent argument, and write a dissertation that meets highest academic standards. The process includes proposal approval, ongoing evaluation, and an oral defense before a faculty committee. Successful completion demonstrates mastery of theological research and readiness for academic or ecclesial leadership.

Frequently asked Questions

1. When do classes start? **January 2026**
2. Is there a committee established for students who challenge grades etc.? **Yes, the DTBU Advisory Council**
3. Will students be able to have an emergency withdrawal? **Yes, students must submit a letter of request to the DTBU Registrar at dtbuoffice@yahoo.com**
4. Can students do make up work? **It is at the discretion of instructor**
5. Is there an application to apply for the school? **Yes there is an application and there is a non-refundable \$150 application fee**
6. Is there a test required to enter DTBU as a student? **No**
7. What is the cost to attend DTBU? **There is a \$150 application fee which is a non-refundable plus the tuition cost. Please contact the financial department for fee sheet for degree programs cost at dtbuoffice@yahoo.com**
8. Does the university check for plagiarism? **Yes, DTBU utilizes plagiarism software**
9. What is the tuition prices for each degree? **Bachelor - \$4,800 Master's \$5,800, Doctorate \$7,000**
10. What platforms are the classes taught from? **Zoom and Google classroom at the discretion of the instructor.**
11. What is the length of the classes? **Varies depending upon degree. All programs are accelerated.**
12. Is there an online bookstore? **No, students are encouraged to use:**

www.amazon.com

www.textbooks.com

www.campusbook.com

www.christianbookdistributors.com

- 13. Is there IT support? No; students are required to have access to high-speed internet to take all classes, as our tools function from internet-base**
- 14. Email addresses for students and staff. All staff have a standard account; students are not provided with DTBU emails at this time.**

APPLICATION

Date: _____

Name: (First) _____ Middle initial _____ (Last): _____

Any other names used: (i.e. maiden name) _____

DOB: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Emergency Phone: _____

Email Address:

Spouse Name: *(if applicable)* _____

Highest Level of Education _____

In Case of Emergency Contact:

Name: _____ Relationship: _____

Address: _____ Phone: _____

Name the Degree(s) that you are Interested in Obtaining?

List Degree (s) You Already Have:

List Secondary Education Schools You Have Attended:

Current Profession: _____ Years in Profession: _____

Current Church/Ministry: _____

Pastors/Leaders Name: _____

Number of Years at Church/Ministry: _____ I am not a member of a church _____

-
- **Please attach a statement of purpose**
 - **Please attach your Transcripts (if applicable)**
 - **Submit 3 letters of recommendations (1 personal/1 Ministry/1 Professional)**
-

Read and sign the following statement. Send this form, along with the other documents and a **Non-refundable Application Fee of \$150.00** via PayPal: dtbuoffice@yahoo.com or **Cashapp: \$DTBUHQ** Email:dtbuoffice@yahoo.com Mailing address: DTBU P.O. Box 7174, Largo, MD 20792. Fax No. 301-883-8951.

"The information supplied on my application form is true and accurate. I hereby give permission for Dominion Theological Bible University (DTBU) to verify and confirm any of the information provided on this form and on supporting documents. All work transmitted to DTBU is my own, except where clearly stated to the contrary. I understand and accept that if at any time it is demonstrated that I have misrepresented me or my work, I may be dismissed from the University with no refund of fees paid, and any degree(s) awarded to me may be rescinded."

Signature: _____ Date: _____

For Office Use Only:

Admitted _____ Denied _____
Fee Waived: Yes _____ No _____

Comments:

CONTACT INFORMATION

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